

CHINESE NEW YEAR

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Activity 1 – Different Experiences

Read the statements. Decide whether you agree, disagree or are unsure. Give a reason.

1. The best part of a celebration is the food.
2. Family traditions should never change.
3. Children should learn about the traditions of their grandparents.
4. A celebration can be meaningful without expensive gifts.
5. Sharing a meal is one of the best ways to bring people together.

Activity 2 – A Celebration with a Problem

A family is preparing a large Chinese New Year dinner. Some relatives live far away, one person cannot eat certain foods, and the children are getting bored while the adults cook.

Discuss and suggest solutions:

1. How could the family include relatives who cannot travel?
2. What could they prepare for the person with dietary restrictions?
3. What could the children do to help?
4. How could the family make the gathering enjoyable for everyone?

Activity 3 – Fact or Opinion?

Write F for fact or O for opinion.

1. Chinese New Year is also called the Spring Festival. ____
2. Dumplings are the best food for a celebration. ____
3. The festival follows the traditional Chinese lunisolar calendar. ____
4. Red is a beautiful colour for decorations. ____
5. Many people travel to visit relatives during the festival. ____
6. Family celebrations are more important than gifts. ____

Activity 4 – Compare Two Celebrations

Compare Chinese New Year with a celebration you know. _____

Consider: _____

- Food and special dishes. _____
- Family gatherings. _____
- Decorations and colours. _____
- Gifts and good wishes. _____
- Music, performances or activities. _____

Write three similarities and three differences. _____

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Activity 5 – Homework: The Meaning of a Family Celebration

Write 120–150 words answering this question:
"Why are family celebrations important, and how can traditions bring people together?"
Include at least one example from your own experience or a celebration you know.

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Activity 5 – Homework: The Meaning of a Family Celebration

Write 120–150 words answering this question:
"Why are family celebrations important, and how can traditions bring people together?"
Include at least one example from your own experience or a celebration you know.

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Teacher's Key

Activity 3: 1-F, 2-O, 3-F, 4-O, 5-F, 6-O.

Activities 1, 2, 4 and 5: Open-ended. Assess whether students explain their ideas clearly and support them with relevant examples.

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