PDF 2 - Structured Debates.



EXPRESSING OPINIONS & STRUCTURED DEBATING

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How to run a short debate

1. Choose a topic and decide roles (**For** / **Against**).
2. **1 minute:** Prepare 2–3 quick points in the prep box below.
3. **4–5 minutes:** Debate the topic. Listen carefully and respond to your partner's points.
4. **1 minute:** Stop arguing and find **one point of agreement**.

Useful Debate Language (Real English)

Making a point	Disagreeing politely	Finding common ground
• The main reason is…	• I see your point, but…	• We can both agree that…
• Look at it this way…	• That's true, however…	• At least we agree on…
• It's a fact that…	• I'm not sure about that because…	• To be fair, you're right about…
• In my experience…	• On the other hand…	• So, in short, we both think…

Debate Topics (Choose 2–3)

- **A.** Remote work is better for most people than office work.
- **B.** Social media does more harm than good.
- **C.** Everyone should learn a second language.
- **D.** Climate change is mainly the responsibility of big companies.
- **E.** University education is no longer worth the cost.
- **F.** Smartphones should be completely banned in schools.
- **G.** Cash will disappear completely within the next 15 years.
- **H.** Tourism does more to damage local culture than to help it.

1-Minute Prep Notes (Jot down key words only)

- **Topic 1 (___):** For: _____ | Against: _____
- **Topic 2 (___):** For: _____ | Against: _____
- **Topic 3 (___):** For: _____ | Against: _____

Final Reflection (Discuss with your partner)

1. What phrase or technique from PDF 1 did you use most successfully today?
2. Which topic was the hardest to argue, especially if you didn't agree with your assigned role?
3. What was the best point of agreement you reached?

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