

CHINESE NEW YEAR – THE SPRING FESTIVAL

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🟢 Beginner A1–A2

Lesson focus: Chinese New Year, family celebrations, traditional food and festive activities.

Suggested lesson time: 45–60 minutes (activities can be shortened or extended).

Learning aims

- Identify common Chinese New Year objects, foods and activities.
- Describe what people do during the celebrations.
- Talk about family traditions and favourite foods.
- Learn a little about the meaning behind some traditions.

Warm-up – Let's Talk!

Ask the student:

1. Do you celebrate New Year with your family?
2. What special food do you eat on important days?
3. Do you enjoy cooking with other people?
4. What colours do you see at celebrations?
5. What makes a family celebration special?

Activity 1 – Look at the Picture

Show the Chinese New Year illustration.

Ask the student to find:

- Three generations of one family.
- Two people making dumplings.
- A bowl of oranges.
- Red lanterns.
- Red envelopes.
- A vase of flowers.
- A dragon dance outside.
- Different kinds of food on the table.

Follow-up questions:

1. How many people can you see?
2. What are the family members doing?
3. What food can you recognise?
4. What colours can you see?
5. What is happening outside?

Activity 2 – Before You Learn

Ask the student to guess:

1. Why do you think the family is making so much food?
2. Why are there red decorations everywhere?
3. Why might the family give children red envelopes?
4. Why do you think the family is together?

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Teacher Tips

- Use the picture throughout the lesson as a speaking resource.
- Encourage complete sentences, but accept short answers at beginner level.
- Students do not need to memorise cultural facts. Focus on understanding and communication.
- Ask students about their own family celebrations and food traditions.

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