PDF 1 - Common Phrasal Verbs (Separable & Inseparable).



PHRASAL VERBS (COMMON / EXTENDED)

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Part 1: Quick Reference & Meaning

Read the phrasal verbs below. Pay attention to whether they can be separated by an object.

- **Separable Phrasal Verbs** (You can put the object between the verb and particle, or after):
  - **pick up**: to collect someone or something / to lift something. *(e.g., Pick up the pencil / Pick the pencil up)*
  - **turn off**: to stop a machine or light. (e.g., Turn off the TV / Turn the TV off)
  - **fill in**: to complete a form or document. (e.g., Fill in this application / Fill this application in)
  - **throw away**: to put something in the trash. (e.g., Throw away old papers / Throw old papers away)
- **Inseparable Phrasal Verbs** (The verb and particle must stay together):
  - **look after**: to take care of someone or something. *(e.g., I look after my younger brother.)*
  - **get on**: to enter a bus, train, plane, or bicycle. *(e.g., She got on the train at 9:00 AM.)*
  - **run out of**: to have no more of something left. *(e.g., We ran out of milk.)*
  - **look for**: to try to find something. (e.g., He is looking for his keys.)

Tip: If you use a pronoun (*it, them, him, her*), it **must** go in the middle of a separable phrasal verb!
Correct: Pick **it** up.
Incorrect: Pick up **it**.

Activity A: Match the Meaning

Match the phrasal verb on the left (1–8) with its correct definition on the right (A–H).

1.	look after	A. To stop a machine or light
2.	turn off	B. To take care of someone or something
3.	get on	C. To lift or collect something
4.	pick up	D. To enter a train, bus, or bicycle
5.	run out of	E. To put garbage in the trash bin
6.	fill in	F. To complete information on a paper
7.	look for	G. To have zero left of something
8.	throw away	H. To search for something lost

Activity B: Sentence Completion

Complete the sentences using the correct form of a phrasal verb from Part 1.

1. Please _____ the lights before you leave the room.
2. I need to _____ my wallet. I cannot find it anywhere!
3. My grandmother is ill, so I am going to _____ her this weekend.
4. Don't _____ those glass bottles; we can recycle them!
5. Can you _____ this registration form with your name and email?
6. Hurry up! We need to _____ the bus before it leaves.
7. We cannot make coffee because we have _____ milk.
8. Could you _____ your toys from the floor, please?

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Activity C: Separable Pronoun Practice

Rewrite each sentence using the pronoun in brackets (**it** or **them**). Place the pronoun in the correct position!

Example: Turn off the computer. (**it**) → Turn it off.

1. Throw away the old newspapers. (**them**)

   → _____

2. Fill in the form carefully. (**it**)

   → _____

3. Pick up the dropped pens. (**them**)

   → _____

4. Turn off the loud music. (**it**)

   → _____

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Teacher's Key

Activity A: Match the Meaning

1. **B** (look after)
2. **A** (turn off)
3. **D** (get on)
4. **C** (pick up)
5. **G** (run out of)
6. **F** (fill in)
7. **H** (look for)
8. **E** (throw away)

Activity B: Sentence Completion

1. turn off
2. look for
3. look after
4. throw away
5. fill in
6. get on
7. run out of
8. pick up

Activity C: Separable Pronoun Practice

1. Throw **them** away.
2. Fill **it** in.
3. Pick **them** up.
4. Turn **it** off.

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