



A1 SPEAKING PRACTICE – PETS

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1. Warm-up (5 minutes)

Teacher asks students the questions below.

Students answer using full sentences.

- Do you have a pet?
- What pet do you have?
- What is its name?
- Do you like dogs or cats more?
- What is your favourite animal?



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2. Model Dialogue

Listen and repeat with your teacher.

Model Dialogue

A: Do you have a pet?

B: Yes, I have a dog.

A: What is its name?

B: Its name is Max.

A: Does Max like to play?

B: Yes, he likes to play in the park.

A: Do you have a cat too?

B: No, I don't have a cat.

Useful Phrases

- I have a...
- I don't have a...
- Its name is...
- He / She likes to...
- My favourite animal is...
- I would like a...

3. Pair Work – Ask and Answer

Ask your partner these questions. Take turns and answer with full sentences.

1. Do you have a pet?
2. What pet do you have?
3. What is its name?
4. Is it big or small?
5. Does it like to play?
6. Do you feed it every day?
7. What is your favourite animal?
8. Would you like a different pet?

Challenge

Tell your partner 4 things about your pet (or a pet you would like).

Extra Speaking Practice (10-15 min)

1. More Questions

Ask your partner:

- What does your pet like to eat?
- Does your pet sleep in your room?
- Do you take your pet for a walk?
- Is your pet funny? Why?
- What pet would you like in the future?

2. Find Someone Who... (Mingling activity)

Find someone who...	Name	Name	Name
has a dog			
has a cat			
has a small pet			
likes dogs more than cats			
would like a bird			
feeds their pet every morning			

3. Group Speaking (Extension)

Work in groups of 3.

One student is the “pet expert.”

The others ask 5 questions about the pet (or dream pet).

Find 2 things that are the same and 2 things that are different.

4. Quick Review (Warm Down)

Teacher says to 3 students: “Tell me about your partner’s pet.”