



A1 SPEAKING PRACTICE – MY BEST FRIEND / FRIENDS

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Talk about your best friend or a good friend.

1. Warm-up (5 minutes)

Teacher asks the class these questions.

Students answer with full sentences.

- Do you have a best friend?
- What is your best friend's name?
- How old is your best friend?
- Do you see your friend every day?
- What do you like to do with your friend?



2. Model Dialogue

Listen carefully. Then repeat after the teacher.

Model Dialogue

A: Do you have a best friend?

B: Yes, I do. His name is Tom.

A: How old is Tom?

B: He is 12 years old.

A: What do you do together?

B: We play football and we watch TV.

A: Does Tom live near you?

B: Yes, he lives near my house.

Useful Phrases

- My best friend's name is...
- He / She is ... years old.
- We like to...
- We play... / We watch...
- He / She lives...
- I see my friend every day / every weekend.

3. Pair Work – Ask and Answer

Work with a partner. Take turns. Ask all the questions.

Answer with full sentences.

1. Do you have a best friend?
2. What is your best friend's name?
3. How old is he / she?
4. Where does he / she live?
5. What do you like to do together?
6. Do you see your friend every day?
7. Is your friend funny?
8. Do you and your friend like the same things?

Challenge

Tell your partner 4 sentences about your best friend.

Extra Speaking Practice (10–15 minutes)

1. More Questions

Ask your partner these extra questions:

- What does your best friend look like? (tall / short / hair colour)
- Does your friend like school?
- What is your friend's favourite food?
- Do you help each other with homework?
- Why is he / she your best friend?

2. Similar or Different

Work with a partner.

Talk about your best friends.

Find 2 things that are the same and 2 things that are different.

Write them here if you want:

Same: _____

Same: _____

Different: _____

Different: _____

3. Group Activity – Guess the Friend

Work in groups of 3.

One student describes their best friend (name, age, what they do together).

The other two students listen carefully and then ask 3 questions.

Then change roles.

4. Quick Review (Warm Down)

Teacher asks 3–4 students:

“Tell me one interesting thing about your partner's best friend.”