

🎬 MOVIES, TV & ENTERTAINMENT

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Movie reviews, celebrity culture, film awards, and evaluating cinema quality

Activity 1: Opinions on reviews and critics

Discuss these questions with a partner:

1. Do you check movie ratings (e.g., IMDb, Rotten Tomatoes) before deciding to watch a film?
2. Do you usually agree with professional film critics, or do you prefer audience reviews?
3. Do you watch major award shows like the Oscars or Golden Globes? Why or why not?
4. Have you ever loved a movie that received terrible reviews from critics? Which one?
5. Do famous celebrity actors make a movie better, or does good storytelling matter more?
6. Should movie reviews give a star rating or just a detailed written opinion?

Activity 2: Categorisation — Review vocabulary grid

Sort the following film review adjectives into **Positive** or **Negative** categories:

masterpiece • disappointing • dull • breath-taking • weak plot
outstanding • repetitive • unconvincing • brilliant • forgettable

Positive Review Adjectives 🌟	Negative Review Adjectives 👎
• _____	• _____
• _____	• _____
• _____	• _____
• _____	• _____
• _____	• _____

Activity 3: Balancing reviews with contrasting connectors

Combine the two thoughts into a balanced review sentence using **although**, **however**, or **despite**.

1. The special effects were incredible. The acting was very weak.

   👉 *Although* _____.

2. The movie had a huge budget and famous stars. It was a complete box office failure.

   👉 *Despite* _____.

3. The plot was quite predictable. I really enjoyed the soundtrack and cinematography.

   👉 *The plot was quite predictable; however,* _____.

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Activity 4: Mini film review template

Think of a movie you watched recently. Write brief notes under each section:

1. **Movie Title & Genre:** _____
2. One Positive Aspect (acting, visuals, music): _____
3. One Negative Aspect (pacing, plot, length): _____
4. **Final Rating:** ⭐⭐⭐⭐⭐ (out of 5 stars)
5. **Who should watch it?** _____

Swap notes with a partner and read each other's review summaries.

Activity 5: Film critic debate role-play

Work with a partner. Choose a well-known famous movie that you have both seen.

- **Student A (The Enthusiastic Critic):** Argue why the movie is an outstanding masterpiece that deserved awards. Highlight its strengths using positive review adjectives.
- **Student B (The Harsh Critic):** Argue why the movie is overrated, disappointing, or weak. Highlight its flaws using negative review adjectives and contrasting connectors (*although, despite*).

Debate for 3 minutes, then decide on a fair final star rating together!

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Teacher's Key

Activity 2:

- **Positive:** masterpiece, breath-taking, outstanding, brilliant, cinematography/visuals (if applicable).
- **Negative:** disappointing, dull, weak plot, repetitive, unconvincing, forgettable.

Activity 3:

1. **Although** the special effects were incredible, the acting was very weak.
2. **Despite** having a huge budget and famous stars, the movie was a complete box office failure.
3. The plot was quite predictable; **however**, I really enjoyed the soundtrack and cinematography.

Activities 1, 4 and 5:

Answers will vary.

Encourage students to practice contrasting connectors (*although, despite, however*) during discussions.

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