



FIRST & SECOND CONDITIONALS

© talkmor.com

1. The Problem Solver

Work with a partner.

Read each problem and decide what the person should do.

Problem A – The Holiday You have booked a holiday, but the weather forecast says it will rain all week. What will you do? Start: If it rains, I'll...	Problem C – The Job You don't enjoy your job. What would you do? Start: If I were you, I'd...
Problem B – The Dream You suddenly receive \$1 million. What would you do? Start: If I won \$1 million, I'd...	Problem D – The Weekend Your friend invites you out, but you may have to work. Start: If I have to work, I'll...

2. The Conditional Chain

Work in a group.

Student A starts:

If I won the lottery, I'd buy a house.

Student B continues:

If I bought a house, I'd...

Student C continues:

If I..., I'd...

Keep the chain going.

Try to continue for at least eight sentences.

3. First or Second Conditional?

Write **1** or **2**, then explain why.

- If I have enough money, I'll buy a new computer. _____
- If I had enough money, I'd buy a new computer. _____
- If she calls, I'll tell her. _____
- If she called, I'd tell her. _____
- If we finish early, we'll go home. _____
- If we finished early, we'd go home. _____

Now explain the difference between each pair.

Pair 1

If I have enough money, I'll buy a new computer.

If I had enough money, I'd buy a new computer.

What is different about the meaning?

4. Final Challenge – The Talkmor Decision Game

Imagine you and your partner have **\$10,000** to spend.

You must decide what to do with it.

You can:

- travel
- save it
- start a small business
- buy something important
- study
- help someone
- invest it
- do something completely different

You must agree on a plan.

During the discussion, use:

At least 3 First Conditionals

- If we..., we'll...

At least 3 Second Conditionals

- If we..., we'd...

At least 2 pieces of advice

- If I were you, I'd...

At the end, explain your final decision to the class.

Final Grammar Check

Complete the rules.

First Conditional

If + _____ → _____ + verb

We use it for a real or possible _____ situation.

Second Conditional

If + _____ → _____ + verb

We use it for an imaginary, unlikely or _____ situation.

Teacher's Key

Activity 3

1. 1
2. 2
3. 1
4. 2
5. 1
6. 2

Pair explanation:

First Conditional: a real or possible situation.

Second Conditional: an imaginary or hypothetical situation.

Final Grammar Check

First Conditional:

If + Present Simple → will + verb
future

Second Conditional:

If + Past Simple → would + verb
hypothetical / unlikely

Activities 1, 2 and 4 are open-ended.