



REPORTED SPEECH

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1. Reported questions

We can also report questions.

Direct question

"Where do you live?"

Reported question

She asked me where I lived.

Notice:

We don't use normal question word order.

✗ She asked me where did I live.

✓ She asked me where I lived.

3. Report the instructions

We can report instructions with:

told + person + to + verb

Example

"Call me tomorrow."

→ He told me to call him the next day.

Now try:

1. "Close the door." → She told me _____.
2. "Please wait here." → He told us _____.
3. "Don't touch that." → She told me _____.
4. "Call me later." → He told me _____.
5. "Don't be late." → The teacher told us _____.

4. Real-Life Reporting

Imagine these situations.

Situation 1 – At Work	Situation 2 – At the Airport	Situation 3 – At Home
Your manager says: "Please send me the report before Friday." Report the instruction to a colleague.	A staff member says: "Please wait at Gate 12." Tell your travel partner.	Your partner says: "Don't forget to buy milk." Tell a friend what your partner said.

2. Report the questions

1. "Where do you work?"
He asked me where I _____.
2. "What time does the shop open?"
She asked what time the shop _____.
3. "Are you tired?"
He asked me if I _____ tired.
4. "Can you help me?"
She asked me if I _____ help her.
5. "Did you enjoy the movie?"
He asked me if I _____ the movie.

REAL ENGLISH BOX

Reported speech is extremely useful when you are **passing information to another person**.

For example:

“The meeting is at 3:00.”

Later:

Maria said that the meeting was at 3:00.

Or:

“Please call me later.”

Later:

He told me to call him later.

You don't need to repeat the exact original words.

5. Talk Together

Ask your partner these questions.

1. What did someone tell you this morning?
2. What did your teacher tell you recently?
3. What did a friend tell you last week?
4. What was the last question someone asked you?
5. What instructions do you often hear at work or school?
6. What is something someone told you to do yesterday?

After each answer, ask:

“What exactly did they say?”

Teacher's Key

2. Report the questions

- 1 lived
- 2 opened
- 3 was
- 4 could
- 5 enjoyed

3. Report the instructions

- 1 to close the door
- 2 to wait there
- 3 not to touch that
- 4 to call him later
- 5 not to be late

4 & 5: Open-ended. Check correct use of reported structures.