

TELLING THE TIME

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1. Write the times in words

1. **9:00** → _____
2. **4:30** → _____
3. **2:15** → _____
4. **7:45** → _____
5. **11:00** → _____
6. **5:15** → _____

Look and learn

- **7:00** → It's 7 o'clock.
- **3:30** → It's half past 3.
- **10:15** → It's quarter past 10.
- **5:45** → It's quarter to 6. *(15 minutes BEFORE 6)*

2. Write the digital numbers

1. It's half past six. → **[6:30]**
2. It's quarter to nine. → **[_____]**
3. It's quarter past two. → **[_____]**
4. It's ten o'clock. → **[_____]**
5. It's quarter to four. → **[_____]**

3. Find and correct the mistakes (Fix the mistake in each time expression.)

1. It's quarter to eight. **(7:15)** → *(It's quarter past seven.)*
2. It's half to five. **(5:30)** → _____
3. It's quarter to six. **(6:45)** → _____
4. It's 10 o'clock PM. **(10:15)** → _____

4. Speaking & Clock Pair Activity

- **Student A:** Draw clock hands on Clocks 1 & 2 showing any time you want. Do not show your paper!
- **Student B:** Ask "*What time is Clock 1?*" and draw what Student A says on your paper.
- **Swap roles** for Clocks 3 & 4 and check your clocks together!

Follow-up questions:

1. What time do you wake up? → "*I wake up at...*"
2. What time do you have lunch? → "*I have lunch at...*"
3. What time do you go to bed? → "*I go to bed at...*"

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Answer Key

1. Write the times in words

1. It’s 9 o’clock. | 2. It’s half past 4. | 3. It’s quarter past 2. | 4. It’s quarter to 8. | 5. It’s 11 o’clock. | 6. It’s quarter past 5.

2. Write the digital numbers

1. 6:30 | 2. 8:45 | 3. 2:15 | 4. 10:00 | 5. 3:45

3. Find and correct the mistakes

1. It’s quarter **past seven**. | 2. It’s half **past** five. | 3. It’s quarter to **seven**. | 4. It’s quarter **past ten**.

4. Speaking & Clock Pair Activity

Interactive pair work (No fixed key).

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