

PRESENT SIMPLE – DAILY ROUTINES

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Grammar

We use the **Present Simple** for daily habits and routines.

Examples: I get up at 7:00. She goes to school by bus.

1. Mixed-Up Morning

Put the activities in the correct order.

a. Have breakfast.

b. Wake up.

c. Go to school.

d. Brush your teeth.

e. Get dressed.

2. The Busy Student

Read the routine and answer the questions. 👉

Sam gets up at 6:30. He has breakfast at 7:00. He goes to school at 8:00. He comes home at 3:30. He does his homework at 5:00.

Answer:

1. What time does Sam get up? _____
2. Does he go to school at 8:00? _____
3. What does he do at 5:00? _____
4. Does he come home before school? _____
5. Is Sam at school at 8:00? _____

3. Make questions

1. you / live / in this city? → _____
2. she / work / in a bank? → _____
3. they / start / at 8 o'clock? → _____

4. Speaking: Partner Interview & Report

Part A: Ask your partner the questions below and write their answers.

Question	My Partner's Answer
1. What time do you wake up?	
2. How do you go to work/school?	
3. What do you do in the evening?	
4. What time do you go to bed?	

Part B: Tell another classmate about your partner!

Example: "Marco **wakes up** at 7:00 AM and he **goes** to school by bus."

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Answer Key

1. Mixed-Up Morning

Put the activities in the correct order.

a. Have breakfast.
b. Wake up.
c. Go to school.
d. Brush your teeth.
e. Get dressed.

Answer: b → d → e → a → c

2. The Busy Student

Read the routine.

Sam gets up at 6:30. He has breakfast at 7:00. He goes to school at 8:00. He comes home at 3:30. He does his homework at 5:00.

Answer Key

1. 6:30
2. Yes, he does.
3. He does his homework.
4. No, he doesn't.
5. Yes.

3. Make questions

1. Do you live in this city? | 2. Does she work in a bank? | 3. Do they start at 8 o’clock?

4. Speaking: Partner Interview & Report

Student production (Teacher monitoring for 3rd-person -s in Part B).

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