

CAN & CAN'T

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Grammar Intro: Use **can** for ability, permission, or possibility, and **can't** (cannot) for when you are unable to do something. They stay the same for all subjects (I, you, he, she, it, we, they).

- Example: I can swim, but I can't fly.

1. Match the Abilities

Match each sentence part to make a correct statement.

1. A fish can...	A. ...fly in the sky.
2. A penguin can't...	B. ...swim underwater.
3. Birds can...	C. ...speak and write languages.
4. An elephant can...	D. ...carry heavy logs.
5. Humans can...	E. ...climb trees very fast.

2. Fix the Mistakes

Find the error in each sentence and rewrite it correctly.

1. She cans play the piano very well. _____
2. They can't swims in the deep pool. _____
3. Can you rides a bicycle? _____
4. He can speaks three languages. _____
5. We can not running very fast today. _____

3. Complete the questions

1. _____ you swim?
2. _____ your friend cook?
3. _____ your parents drive?
4. _____ you speak another language?

Then answer each question.

4. Correct the mistakes

1. She can speaks English. → _____
2. I can to swim. → _____
3. He cans cook. → _____
4. They can playing football. → _____

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Answer Key

1. Match the Abilities

Correct pairings: 1-B, 2-A, 3-A, 4-D, 5-C.

2. Fix the Mistakes

1. She **can** play the piano very well.
2. They can't **swim** in the deep pool.
3. Can you **ride** a bicycle?
4. He can **speak** three languages.
5. We can not **run** very fast today.

3. Complete the questions

1. Can | 2. Can | 3. Can | 4. Can

4. Correct the mistakes

1. She **can speak** English.
2. I can swim.
3. He can cook.
4. They **can play** football.

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