



TELLING THE TIME

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Telling the Time – Part 3

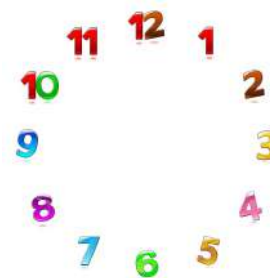
1. Write the times in two ways

Example: 6:30 → 6:30 / half past 6

1. 9:00 → _____ / _____
2. 4:15 → _____ / _____
3. 7:45 → _____ / _____
4. 2:30 → _____ / _____
5. 11:15 → _____ / _____
6. 5:45 → _____ / _____

2. Write the times in words

1. 9:30 → _____
2. 4:15 → _____
3. 7:45 → _____
4. 10:00 → _____
5. 12:30 → _____
6. 2:45 → _____



3. Correct the mistakes

1. It's half past ten o'clock. → _____
2. It's quarter past to 5. → _____
3. It's 8 o'clock half. → _____

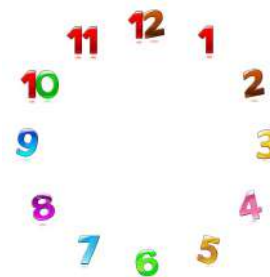
4. Speaking – Information Gap

Student A has some clock times.

Student B has different clock times.

Ask questions to complete your information:

“What time is number 1?”

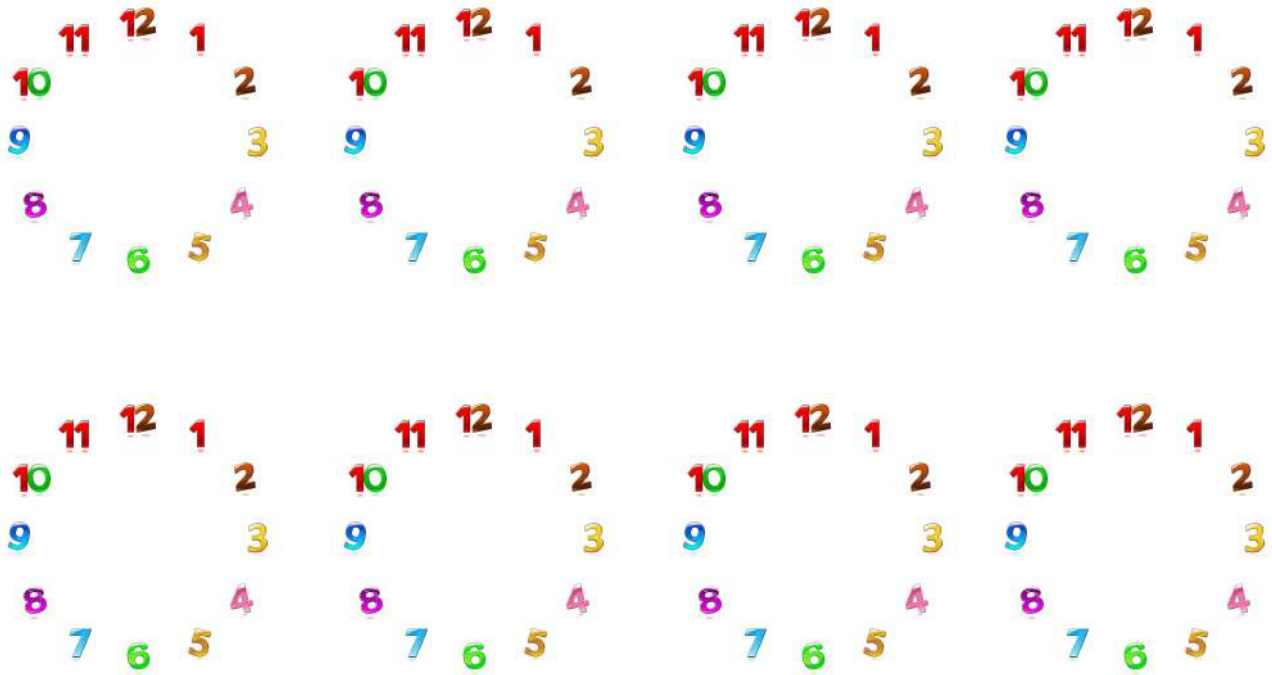


5. Speaking Game

One student mimes an action (eating, sleeping, studying...).

Partners guess the time:

“You have breakfast at half past seven!”



Answer Key

Exercise 1: Answers will vary (accept any correct written times)

Exercise 2: 1. It's half past nine. 2. It's quarter past four. 3. It's quarter to eight. 4. It's ten o'clock. 5. It's half past twelve. 6. It's quarter to three.