



ASKING FOR & GIVING DIRECTIONS

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1. You Need Help

Imagine you are in Talkmor Town.

You don't know where something is.

What would you say?

Complete the sentences.

1. Excuse me, could you tell me _____?
2. Do you know where _____?
3. Could you tell me how to get to _____?
4. Is there a _____ near here?
5. How far is _____ from here?
6. Is it within walking distance?

2. Ask About the Map

Work with a partner.

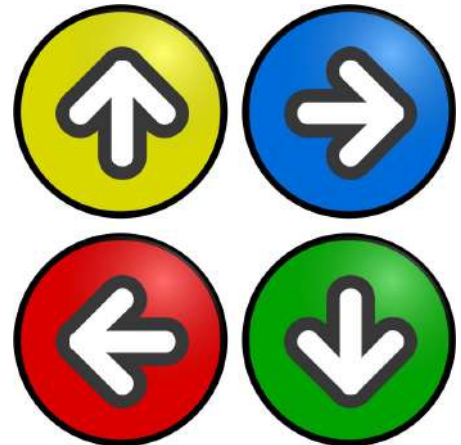
Student A asks for directions.

Student B uses the map to answer.

Questions

1. "Excuse me. How do I get to the bank?"
2. "Could you tell me how to get to the hospital?"
3. "Is there a restaurant near here?"
4. "How do I get to the school?"
5. "Is Talkmor Coffee far from here?"
6. "Could you tell me where the supermarket is?"

Change roles.



3. Check the Information

After someone gives you directions, repeat the important information.

Example

"So I go along Main Street, turn right at Elm Street and the school is on my left. Is that right?"

Now practise with your partner.

Student A gives directions.

Student B checks the information.

Then change roles.

4. You Didn't Understand

Sometimes you don't understand someone's directions.

What can you say?

Choose the best response.

A

"Turn left at the bank and go past the park."

You didn't hear the last part.

- a. "What?"
- b. "Sorry, could you repeat that?"
- c. "No."

B

"Go along Main Street and turn right."

You aren't sure where to turn.

- a. "Where exactly should I turn?"
- b. "What are you saying?"
- c. "I don't understand English."



C

"It's opposite the supermarket."

You don't know what "opposite" means.

- a. "Could you explain where it is?"
- b. "Say again."
- c. "Where?"

REAL ENGLISH BOX

If you don't understand directions, don't be afraid to stop the conversation.

Try:

- "Sorry, could you repeat that?"
- "Could you say that again?"
- "Where exactly should I turn?"
- "Which street?"
- "Is it far?"
- "So I turn left at the bank, right?"

Checking information is an important part of real communication.

Teacher Key

Section 1: Answers will vary.

Section 4:

A-b

B-a

C-a

Sections 2 and 3 are speaking activities.