



ASKING FOR & GIVING DIRECTIONS

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PDF 1 – Read the Map



1. Use the Streets

Complete the sentences.

1. Main Street runs from _____ to _____.
2. Elm Street runs from _____ to _____.
3. The bank is on _____ Street.
4. The school is near _____ Street.
5. The restaurant is on the _____ side of Main Street.
6. Talkmor Coffee is near the corner of _____ Street and _____ Street.

Look carefully at the map.

Find:

- the school
- the bank
- the cinema
- the hospital
- the park
- the restaurant
- the supermarket
- Talkmor Coffee

You are starting at **"You are here."**

2. Where Is It?

Complete the sentences.

1. The bank is _____ of the cinema.
2. The school is _____ of the bank.
3. The supermarket is _____ of the restaurant.
4. The hospital is _____ of the park.
5. Talkmor Coffee is _____ of the supermarket.
6. The cinema is _____ of Talkmor Coffee.
7. The park is _____ of the bank.

4. Compare Two Places

Choose two places on the map.

Explain where they are in relation to each other.

Try to use:

- next to
- opposite
- near
- between
- on the corner
- on the left
- on the right
- north / south / east / west

Example

"The bank is near the cinema. The cinema is east of the bank."

3. Explain the Location

Work with a partner.

Choose a place on the map.

Don't say its name.

Give your partner **three clues**.

Example

- "It's on Main Street."
- "It's next to the cinema."
- "It's near the corner."

Your partner guesses:

- "Is it Talkmor Coffee?"

Now change roles.

REAL ENGLISH BOX

In everyday English, people often give simple location information:

"It's just around the corner."

"It's right next to the bank."

"It's opposite the park."

"It's on the left."

"It's on the corner."

"It's not far from here."

These are useful when you don't need to give full directions.

Teacher Key

1. Use the Streets

1. east / west
2. north / south
3. Main
4. Elm
5. south
6. Main / Elm

2. Where Is It?

1. west
2. west
3. east
4. west
5. east
6. north
7. west

Sections 3–4: Speaking activities. Answers depend on students' choices.