



VERB "TO BE"

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1. Warm-Up: Introducing Yourself & Others

Look at the examples below. Notice how **am**, **is**, and **are** change with different subjects.

- "I **am** a student. I'm 25 years old."*
- "She **is** from Spain. She's a doctor."*
- "They **are** my friends. They're late."*

2. Complete with Am, Is, or Are

Fill in the blanks with the correct form of the verb *be*.

- I _____ happy to meet you.
- Marco _____ from Italy.
- We _____ at school today.
- The weather _____ very nice today.
- They _____ teachers at the local college.
- My cat _____ very friendly.

3. Contraction Match

Match the full form on the left with its standard spoken contraction on the right.

Full Form	Contraction
1. I am	a. He's
2. You are	b. They're
3. He is	c. I'm
4. She is	d. We're
5. We are	e. You're
6. They are	f. She's

Answers: 1. [] 2. [] 3. [] 4. [] 5. [] 6. []

4. Sentence Building

Rewrite these sentences using contractions (I'm, You're, He's, She's, It's, We're, They're).

- She is my sister. → _____
- They are in the kitchen. → _____
- It is cold outside. → _____
- You are very kind. → _____



REAL ENGLISH BOX – Speaking Naturally with Contractions

- In spoken English, native speakers almost always use contractions:
 - Say "**I'm tired**" instead of "I am tired."
 - Say "**He's here**" instead of "He is here."

5. Pair Practice: Introduce Your Partner

Ask your partner 3 questions (*Name, Country, Job/Hobby*). Introduce them to the class using **He is / She is** or contractions **He's / She's**.

- Example: "This is Anna. She's from Poland and she's a graphic designer."

Teacher's Key

Exercise 2: 1. am, 2. is, 3. are, 4. is, 5. are, 6. is.

Exercise 3: 1-c, 2-e, 3-a, 4-f, 5-d, 6-b.

Exercise 4: 1. She's my sister. 2. They're in the kitchen. 3. It's cold outside. 4. You're very kind.