



TELLING THE TIME

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Lesson Objectives

By the end of this lesson students will be able to:

- Tell the time using o'clock, half past, quarter past and quarter to
- Ask and answer "What time is it?"
- Talk about daily routines using time expressions

STEP 1: DRAW THIS ON THE BOARD (2 Mins)

Draw a simple clock face on the blackboard and divide it down the middle:

12 (o'clock)	
11	1
10	2
9 (quarter TO)	3 (quarter PAST)
8	4
7	5
6 (half past)	

Write these 4 key patterns on the side of the board:

1. **:00** → It's _____ **o'clock**.
2. **:15** → It's quarter past _____.
3. **:30** → It's half past _____.
4. **:45** → It's **quarter to** [next hour]! (Point out: 15 minutes BEFORE the next hour)

STEP 2: CHALKBOARD ORAL DRILL (5 Mins)

Write these digital times on the board one by one. Point to them and call on individual students or the whole class to answer out loud (no student writing needed yet):

1. **4:00** → "It's four o'clock."
2. **4:15** → "It's quarter past four."
3. **4:30** → "It's half past four."
4. **4:45** → "It's quarter to five." (Check: Did they say five, not four?)
5. **9:15** → "It's quarter past nine."
6. **9:45** → "It's quarter to ten."

STEP 3: 2-MINUTE CONCEPT TRAP (Oral Check)

Say two options out loud. Ask students to raise their left hand for Option A or right hand for Option B:

- Teacher says: "7:45!"
 - Option A: It's quarter to seven.
 - Option B: It's quarter to eight. ✓ (Correct!)
- Teacher says: "2:15!"
 - Option A: It's quarter past two. ✓ (Correct!)
 - Option B: It's quarter to two.