



CYCLING & BICYCLES

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Bicycle Brainstorm

You have 30 seconds. _____

Write down as many words connected with cycling as you can. _____

Compare your list with a partner. _____

How many different words do you have altogether? _____



What Does It Do?

Match the bicycle part with its job.

- | | |
|---------------|---------------------------------|
| 1. saddle | a. help you steer |
| 2. brakes | b. help you stop |
| 3. handlebars | c. warn people |
| 4. pedals | d. help you see at night |
| 5. bell | e. you sit on it |
| 6. lights | f. you push them with your feet |



Spot the Differences

Find all 10 differences.

Now choose **three differences** that were easy to miss.

Explain where they are.

Cycling Safety

Work with a partner.

Which are the three most important?

- wearing a helmet
- checking the brakes
- using lights at night
- wearing bright clothes
- using a bicycle lane
- checking the tyres
- watching the road
- not using your phone

Explain your choices.



Complete the Sentences - Use words from the box.

helmet • pedals • brakes • bell • puncture • saddle • lights • wheels

1. Always wear a _____ when cycling.
2. I use the _____ when I want to stop.
3. You push the _____ with your feet.
4. My bicycle has a _____ in the back tyre.
5. We need _____ when we cycle at night.
6. I rang the _____ because a pedestrian was in front of me.
7. The bicycle has two _____.
8. The _____ is uncomfortable. I need to change it!



Cycling Challenge - Complete the sentence:

I enjoy cycling when... _____

I don't enjoy cycling when... _____

The best place to cycle is... _____

Teacher's Key

What Does It Do?

1. saddle — **e**
2. brakes — **b**
3. handlebars — **a**
4. pedals — **f**
5. bell — **c**
6. lights — **d**

Complete the Sentences

1. helmet
2. brakes
3. pedals
4. puncture
5. lights
6. bell
7. wheels
8. saddle

Other Activities

Answers will vary.