



NUMBERS & TIME

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Mini Overview

A practical A1–A2 lesson combining numbers, telling the time, dates and simple number language with a Spot the Differences picture activity.

Main language: numbers, clock times, dates, ordinal numbers, simple questions and prepositions of place.

Suggested lesson time: 45–60 minutes

Quick Number Warm-Up

Write these numbers on the board:

7 • 13 • 20 • 31 • 45 • 100 • 250 • 1,000

Ask students:

- Which number is the smallest?
- Which is the biggest?
- Which numbers are odd?
- Which numbers are even?
- Which numbers can you say in English?

Then call out numbers randomly.

Students point to or say the correct number.

Number Challenge

Put students in pairs.

Student A says a number.

Student B must say:

- the number before it
- the number after it

Example:

A: 50

B: 49 and 51

Try:

19 • 30 • 47 • 99 • 100 • 250

Time Warm-Up

Draw three simple clocks on the board.

Show:

- 3:00
- 6:30
- 9:15

Ask:

What time is it?

Then introduce:

- o'clock
- half past
- quarter past
- quarter to

4. Talk About Time

Ask students:

1. What time do you usually get up?
2. What time do you have breakfast?
3. What time do you start work or school?
4. What time do you have dinner?
5. What time do you usually go to bed?

Students compare answers.

5. Spot the Differences

Give students the picture.

There are **10 differences** between Picture A and Picture B.

Students work in pairs.

Encourage complete sentences:

In Picture A, there is a clock.

In Picture B, there is a watch.

Picture A has three runners, but Picture B has four.

6. Extra Teacher Challenge

After students find the differences, ask:

Can you find five things connected with time?

Possible answers include:

clocks, watch, calendar, date/time display, January calendar

Then:

Can you find five things connected with numbers?