



## HEALTH PROBLEMS & SYMPTOMS

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### Activity 1 – Doctor & Patient

Work with a partner.

Student A is the **doctor**.

Student B is the **patient**. 

Use the expressions from PDF 3.

#### Situation

- 1 - You have a headache.
- 2 - You have a bad cough.
- 3 - You have a sore throat.
- 4 - You have a stomach ache.
- 5 - You have a fever.
- 6 - You have a cold.

Change roles after each conversation.



### Activity 2 – Find Someone Who...

Walk around the classroom.

#### Find someone who...

- ☐ had a cold recently.
- ☐ likes hot tea when sick.
- ☐ doesn't like taking medicine.
- ☐ has visited a hospital this year.
- ☐ has missed school because of illness.

Write their names.

Name

Name

Name

|       |       |       |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |



### Activity 3 – Give Some Advice

Work with a partner. Read the problem.

Give **two** pieces of advice.

#### Example

**Problem:** I have a headache.

**Advice:** Drink lots of water.

Get some rest.

#### Problems

- I have a fever.
- I have a sore throat.
- I have a cough.
- I have a stomach ache.
- I have a cold.
- I feel very tired.



### Activity 4 – What's the Problem?

One student acts out a health problem.

Do **not** speak.

Your classmates guess.

#### Examples:

- |                |           |
|----------------|-----------|
| • Headache     | Toothache |
| • Cough        | Fever     |
| • Sore throat  | Cold      |
| • Stomach ache |           |

### Activity 5 – One-Minute Speaking

Talk for one minute.

Choose one topic.

- The last time I was sick.
- How I stay healthy.
- Healthy food I enjoy.
- The best medicine for a cold.
- Why sleep is important.