



HAVE GOT / HAS GOT

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Activity 1 – Find Someone Who...

Walk around the classroom and find someone who has got...

☐ a pet	_____	_____	_____
☐ a bicycle	_____	_____	_____
☐ a brother	_____	_____	_____
☐ a sister	_____	_____	_____
☐ a watch	_____	_____	_____
☐ a guitar	_____	_____	_____

Write your classmates' names.



Activity 2 – Interview Your Partner

Ask and answer the questions.

1. Have you got any pets?
2. Have you got a favourite book?
3. Have you got a bicycle?
4. Have you got any brothers or sisters?
5. Have you got a favourite sport?
6. Have you got a hobby?

Write short answers.



Activity 3 – Mystery Person

Think about someone famous, a cartoon character, or someone in your class.

Don't say the name.

Give three clues using has got.

Example:

- He has got glasses.
- He has got black hair.
- He has got a beard.

Can your classmates guess who it is?



Speaking Challenge

Talk for **one minute** about your family, your home, or your hobbies.

Try to use **have got** and **has got** as many times as possible.

Activity 4 – What's in My Bag?

Without showing your bag, tell your partner **three things** you have got and **one thing** you haven't got.

Example:

I've got a notebook.

I've got a pen.

I've got headphones.

I haven't got an umbrella.

Can your partner guess the false sentence?



Activity 5 – My Dream Bedroom

Work with a partner.

Describe your dream bedroom using **have got** or **has got**.

Ideas:

- a big bed
- a computer
- a TV
- books
- posters
- plants
- a guitar
- a pet

Present your ideas to the class.