



MAKING INVITATIONS

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Making Invitations (A1–A2)

Lesson Objectives

By the end of the lesson, students should be able to:

- Invite someone to an event.
- Accept an invitation politely.
- Decline an invitation politely.
- Give a simple reason.
- Ask and answer questions about plans.

Warm-up (5–8 minutes)

Write these events on the board.



Birthday party



Pizza night



Movie night



Coffee



Football match

Ask:

- Which one sounds the most fun?
- Which one would you accept?
- Which one would you politely decline?
- Why?

Students answer with short sentences.

Lead-in Activity

Ask students:

"When was the last time someone invited you somewhere?"

OR

"When was the last time you invited someone?"

Allow students to answer in pairs before sharing with the class.

Teaching Tips

- ✓ Demonstrate one invitation with a confident student before pair work.
- ✓ Encourage students to smile and use friendly intonation.
- ✓ Remind students that saying "**No**" politely is just as important as saying "**Yes**."
- ✓ Walk around during speaking activities and note useful mistakes for correction afterwards instead of interrupting conversations.

Target Language

Making an Invitation

- Would you like to...?
- Do you want to...?
- Can you come to...?
- Would you like to join us?
- Are you free on...?

Accepting

- Yes, I'd love to.
- That sounds great!
- Sure, thanks!
- I'd be happy to.

Declining

- Sorry, I can't.
- I'd love to, but...
- Maybe next time.
- I'm busy that day.

Suggested Lesson Flow

1. Warm-up discussion
2. Vocabulary (PDF 2)
3. Grammar & Useful Expressions (PDF 3)
4. Speaking Practice (PDF 4)
5. Games & Wrap-up (PDF 5)

Approximate lesson time:

45–60 minutes