



AT THE HOTEL

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A1-A2 Level

Duration: 45–60 minutes

Teacher Overview

This practical lesson teaches key vocabulary and phrases for checking into a hotel, asking about facilities, making requests, and common hotel situations.

Why teachers love this lesson:

Staying in hotels is a very common real-life situation (travel, holidays, business). Students find it motivating and immediately useful.

What's Included (5 PDFs):

- PDF 1: Teacher's Guide + Warm-up
- PDF 2: Student Worksheet (Visual)
- PDF 3: Vocabulary & Practice
- PDF 4: Speaking / Role-play
- PDF 5: Fun Activity & Wrap-up

Warm-up (8–10 minutes)

1. Lead-in

- Have you ever stayed in a hotel?
- What do you say when you arrive at a hotel?
- What things are important in a good hotel?

2. Key Vocabulary

Elicit: reception, receptionist, check-in, check-out, room key, single room, double room, bathroom, WiFi, breakfast, etc.

3. Useful Phrases

- I have a reservation.
- I'd like a single / double room.
- How much is the room per night?
- Can I have the WiFi password?
- The bill, please. / Check-out.

Teaching Tips:

- Use role-plays as the main activity.
- Teach polite requests ("Could I have...?", "Is there...?").
- Connect to travel vocabulary if possible.

Transition: "Let's look at the pictures and vocabulary on the worksheet."