



ARTICLES – A/AN/THE

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A1-A2 Level

Duration: 40–55 minutes

Teacher Overview

This lesson introduces and practices the use of articles a, an, and the. Students learn the basic rules, common exceptions, and how to use articles naturally when speaking about objects, people, and places.

Why teachers love this lesson:

Articles are one of the most common problems for A1-A2 students (especially non-native speakers). This lesson gives clear, simple rules with lots of practice and speaking, helping students gain confidence quickly.

What's Included (5 PDFs):

- PDF 1: Teacher's Guide + Warm-up
- PDF 2: Student Worksheet (Visual)
- PDF 3: Grammar Practice
- PDF 4: Speaking Pair Activity
- PDF 5: Fun Activity & Wrap-up

Warm-up (8–10 minutes)

1. Lead-in

Show some classroom objects and ask:

- This is ___ pen. (a)
- This is ___ apple. (an)
- This is ___ tallest student in class. (the)

2. Quick Elicit

Ask students what they remember about a / an / the.

Write examples on the board.

- A → before consonant sounds (a book, a cat, a university)
- An → before vowel sounds (an apple, an egg, an hour)
- The → for specific things (the book on the table, the sun, the capital of France)

Quick Drill:

Point to things in the classroom:

"This is ___ chair." / "This is ___ old chair." / "This is ___ biggest chair."

Teaching Tips:

- Focus on sound, not just letter (university → a, hour → an).
- "The" is used when both speaker and listener know which one.
- Don't worry about all exceptions yet — keep it simple for A1-A2.

Transition: "Now let's practice with the worksheet."