



THERE IS / THERE ARE

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Activity 1: Find Someone Who...

Walk around the class and ask questions. Write the name of a classmate.

	Name	Name
1. There is a TV in your bedroom.	_____	_____
2. There are many books in your house.	_____	_____
3. There is a park near your house.	_____	_____
4. There are flowers in your garden / balcony.	_____	_____
5. There is a pet in your family.	_____	_____
6. There are many windows in your classroom.	_____	_____

Activity 2: Picture Description (Pair Work)

Student A: Describe the **park** in the big picture (There is / There are / There isn't / There aren't).

Student B: Describe the **bedroom**.

Then swap and check each other's descriptions.

Activity 3: My House / My Room

Tell your partner about your house or your bedroom.

Use There is / There are as much as possible.

Try to speak for at least 1 minute.

Helpful Prompts

- In my bedroom there is...
- In my living room there are...
- In my kitchen there is...
- Near my house there is / there are...

Activity 4: Draw and Describe (Fun Variation)

Step 1: Draw a simple picture of **your dream bedroom** or **dream park** (2–3 minutes).

Step 2: Show your drawing to your partner and describe it:

- There is a big bed...
- There are many posters...
- There isn't a television...
- Are there any windows?

Your partner can ask questions: "Is there a ...?" / "Are there any ...?"

Activity 5: Describe Your Dream Bedroom

Write 30-40 words detailing things inside your dream bedroom using There is / There are / There isn't. _____
