



PREPOSITIONS OF TIME

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Activity 1: Find Someone Who... (Whole class – 8–10 minutes)

Walk around and ask your classmates questions. Try to find a different person for each question.

Example: A: Do you wake up at 7 o'clock?

B: Yes, I do. / No, I wake up at 8 o'clock.

Write the name of the person who answers **Yes**.

	Name	Name	Name
1. Wake up at 7 o'clock in the morning.	_____	_____	_____
2. Have breakfast at 7:30.	_____	_____	_____
3. Have English class on Mondays or Wednesdays.	_____	_____	_____
4. Go to bed at 11 o'clock or later.	_____	_____	_____
5. Play sport on Saturdays.	_____	_____	_____
6. Do something special in the evening.	_____	_____	_____
7. Have a birthday in summer (June, July or August).	_____	_____	_____
8. Watch TV or movies at night.	_____	_____	_____

Activity 2: My Busy Week – Pair Interview (10–12 minutes)

Look at the “**My Busy Week**” picture. Ask and answer with your partner.

Student A	Student B
1. What time is football practice on Monday? 2. When is the piano lesson? 3. What time is the cinema night on Wednesday? 4. When is the birthday party? 5. What do people usually do at 7:00 in the morning?	1. What time is the dentist appointment on Thursday? 2. When is the beach trip on Saturday? 3. What time is the family barbecue on Sunday? 4. What time do people have dinner? 5. What do people do in the evening?

Activity 3: My Real Week (Free Speaking – 10 minutes)

In pairs, talk about **your own real life**. Ask each other the questions below.

1. What time do you usually wake up **on** weekdays?
2. What time do you have breakfast / lunch / dinner?
3. What days do you have English class **on**?
4. What do you do **in** the morning / **in** the afternoon / **in** the evening?
5. What do you usually do **on** weekends?
6. When is your birthday?
7. Do you do anything special **in** summer or **in** winter?

Tip: Try to use **at**, **on**, **in** in every answer.

Example: “I wake up **at** 6:45 **on** weekdays. I have breakfast **at** 7:15 **in** the morning...”