



THERE IS / THERE ARE

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Level: A1-A2

Duration: 60–75 minutes

Number of PDFs: 5

Learning Objectives

By the end of the lesson students will be able to:

- Use **There is** and **There are** correctly to describe places and pictures
- Make negative sentences (**There isn't** / **There aren't**)
- Ask questions (Is there...? / Are there...?)
- Use **some** / **any** with countable nouns in this structure

Target Language

- Affirmative: There is / There are
- Negative: There isn't / There aren't
- Questions: Is there ...? / Are there ...?
- Short answers: Yes, there is. / No, there isn't. etc.
- some / any (basic use)

Warm-up Questions (Oral)

1. What can you see in this classroom?
2. Is there a whiteboard?
3. Are there many students in this class?
4. What is in your bag right now?
5. What is there in your bedroom?

Lesson Structure

- PDF 1: Teacher Guide + Warm-up
- PDF 2: Vocabulary & Image Practice
- PDF 3: Grammar & Controlled Practice
- PDF 4: Speaking & Creative Activities
- PDF 5: Review & Wrap-up

Suggested Introduction Script

"Today we are learning **There is** / **There are**. We use these expressions to say what exists in a place — in a room, in a city, in a picture, etc."

Teaching Tips

- Use lots of visual practice (the big image will be very useful).
- Emphasise the difference between singular (**is**) and plural (**are**).
- This lesson works great with classroom objects, pictures, and town descriptions.
- Variation: We'll include more picture description and "Find the differences" style activities.