



## TELLING A STORY – SEQUENCING WORDS

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**Level:** A1-A2

**Duration:** 60–75 minutes

**Number of PDFs:** 5

### Learning Objectives

By the end of the lesson students will be able to:

- Use common sequencing words (First, Then, After that, Next, Finally) correctly
- Describe simple daily routines and short stories in order
- Tell a simple personal story using sequencing words

### Target Language

- Sequencing words: First, Then, After that, Next, Finally
- Useful connectors: **and**, **because** (light review)

### Warm-up Questions (Oral)

1. Do you like telling stories?
2. What did you do yesterday morning? (try to say the steps)
3. How do you make a cup of coffee?
4. What is your morning routine?

### Suggested Introduction

“Today we are going to learn useful words that help us tell stories and describe routines in the correct order. These words make our English clearer and more natural.”

### Teaching Tips

- Emphasise the importance of order words when speaking.
- Model lots of examples before students produce.
- Focus heavily on pronunciation and natural linking (“First... Then...”).
- Common problems: Students forget to use the words or repeat the same one.

### Lesson Structure

- PDF 1: Teacher Guide + Warm-up
- PDF 2: Vocabulary + Image practice
- PDF 3: Grammar & Controlled Practice
- PDF 4: Speaking & Storytelling
- PDF 5: Review & Creative Task