



INTRODUCING YOURSELF

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Lesson Overview

This lesson teaches students how to introduce themselves and others in English. Students will learn useful phrases for giving personal information (name, age, nationality, job, hometown, etc.) and asking simple personal questions.

Note for Teachers:

This lesson is a natural follow-up to the previous lesson **Greetings & Responses**.

We recommend teaching **Greetings & Responses** first, then this lesson.

→ [Greetings & Responses Lesson](#)

Main Goals:

- Learn key phrases for self-introductions
- Practise asking and answering personal questions
- Understand formal vs informal introductions
- Build confidence in basic social interactions

Skills: Speaking, Listening, Vocabulary, Pronunciation

Time: 60–90 minutes (full pack)

Warm-up Activities (10–15 minutes)

Activity 1: Quick Questions

- What is your name?
- Where are you from?
- What do you do? (student / teacher / etc.)
- What hobbies do you have?

Activity 2: Name Chain

Students stand in a circle. Each student introduces themselves and repeats the names of previous students.

Example: “Hi, I’m Maria. This is Ahmed and this is Sofia...”

Teacher Tips

- Focus on clear pronunciation and natural intonation.
- Highlight the difference between formal and informal language.
- This lesson works very well with name tags or name cards in class.