



## IN / ON / AT – TIME VS PLACE

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**Level:** A1-A2

**Duration:** 45–60 minutes

**Main Resource:** “IN / ON / AT – Time vs Place” poster

**Learning Objectives:**

By the end of the lesson students will be better able to distinguish and correctly use **at / on / in** for **time** and **place**.

### Warm-up / Memory Refresh (No student papers needed)

#### Activity 1: Quick Brainstorm (5 minutes)

Write on the board:

**AT – ON – IN**

Ask students orally (whole class):

Time Questions	Place Questions
<ul style="list-style-type: none"> <li>• What time do you wake up?</li> <li>• What day is your English class?</li> <li>• When is your birthday? (month)</li> <li>• What do you do in the morning / evening?</li> </ul>	<ul style="list-style-type: none"> <li>• Where is your bag right now?</li> <li>• Where do you live? (city / house)</li> <li>• Where do you study English?</li> <li>• Where is the whiteboard?</li> </ul>

Help and correct gently. This activates what they already know.

#### Activity 2: Teacher-Student Quick Fire (5–6 minutes)

Point to objects in the classroom or use the poster (project it) and ask:

**Examples:**

- Where is my phone? → It's **on** the table.
- What time is it now? → It's **at** ...
- Where do you eat lunch? → **in** the kitchen / **at** school.
- When do we finish class? → **at** ... / **on** ...

Do 8–10 fast questions. Focus on listening and quick responses.

<p><b>Teaching Notes</b></p> <ul style="list-style-type: none"> <li>• Start by showing the big image and asking: “What do you see on the left side? What about the right side?”</li> <li>• Highlight the contrast clearly: Left = Time   Right = Place.</li> <li>• Common mistake: Students often say “in Monday” or “at the morning”.</li> </ul>
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Then continue with PDF 2 (Practice).