



FAMILY AND FRIENDS

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Level: A1-A2

Duration: 60–75 minutes

Learning Objectives

By the end of the lesson students will be able to:

- Talk about their family members and friends
- Describe people (appearance and personality) using simple adjectives
- Use possessive adjectives and family vocabulary naturally
- Ask and answer personal questions about family and friends

Target Language

- Family members: mother, father, parents, brother, sister, grandparents, uncle, aunt, cousin, etc.
- Friends & relationships: best friend, close friend, neighbour, colleague
- Describing people: tall, short, young, old, friendly, funny, kind, shy, outgoing, etc.
- Possessive adjectives: my, your, his, her, our, their

Warm-up Questions (Oral)

1. Do you have a big or small family?
2. How many brothers and sisters do you have?
3. Who is your best friend?
4. What does your best friend look like?
5. What do you like doing with your family or friends?

Lesson Structure

- PDF 1: Teacher Guide + Warm-up
- PDF 2: Vocabulary & Image Practice
- PDF 3: Grammar & Controlled Practice
- PDF 4: Speaking & Personalization
- PDF 5: Review & Wrap-up

Suggested Introduction Script

“Today we are going to talk about **Family and Friends** — the people who are important in our lives. We will learn how to describe them and talk about our relationships.”

Teaching Tips

- Make it very personal — students usually enjoy this topic a lot.
- Combine vocabulary with simple descriptions (appearance + personality).
- Use the image to elicit as much language as possible before presenting new words.
- Vary activities to keep energy high (mingling, pair work, drawing, etc.).