



## CAN – ABILITY & REQUESTS

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### Wrap-Up: The "Stand Up & Go!" Exit Game

Use this high-energy, 0-prep routine to review **Abilities (Can)**, **Requests (Can I/you)**, and **Pronouns/Possessives** right before the class ends. How it works:

1. All students start the game **sitting down** at their desks.
2. The teacher reads one of the fun prompts below.
3. Students raise their hands to answer. The student called on must answer using a complete, grammatically correct sentence.
4. If the answer is correct, that student **stands up**. They must remain standing!
5. The game continues rapidly around the room. Once *every single student* is standing up, the whole class wins and is officially dismissed to leave the room!

### 🎯 Fun Teacher Prompts to Use:

- ⚡ **The Copycat Challenge (Physical Action):**  
(Teacher does a funny action, like pretending to juggle or playing an invisible guitar)  
👉 **Teacher asks:** "Look at me! What can I do?"  
🗣️ **Student must say:** "You can juggle!" or "You can play the guitar!"
- 🧑 **The Secret Park Citizen (Visual Memory):**  
(Pick a random character from the image on PDF 2)  
👉 **Teacher asks:** "I am thinking of someone wearing a pink helmet. What can she do?"  
🗣️ **Student must say:** "She can ride a bicycle!"
- 🍔 **The Polite Restaurant (Requests):**  
👉 **Teacher asks:** "You are at the park refreshment table and you are incredibly thirsty. Ask me for a drink politely!"  
🗣️ **Student must say:** "Can I have some water, please?" or "Can you give me a juice, please?"
- 🧠 **The Grammar Trap (Pronouns & Possessives):**  
👉 **Teacher asks:** "Listen carefully: 'The girls have green tennis rackets. \_\_\_\_\_ can play tennis.' What is the missing word?"  
🗣️ **Student must say:** "They!"
- 🚀 **The Ultimate Brag (Personal Ability):**  
👉 **Teacher asks:** "Tell the class one amazing thing you can do that nobody else in this room can do!"  
🗣️ **Student must say:** "I can speak three languages!" or "I can wiggle my ears!"