



### 1. Fun Game: Family Charades

Work in small groups. Take turns acting out a family member (grandmother, little brother, baby, etc.) or a family activity.

Your group must guess and say a full sentence.

Example: "This is my grandmother!" / "You are the baby!"

### 2. Quiz – How Much Do You Remember?

**Activity A: True or False** (based on the big picture)

1. The grandmother is 68 years old.
2. The grandfather is 70 years old.
3. There are three brothers.
4. The sister is 15 years old.

**Activity B: Answer the questions**

1. How many people are in the family in the picture? There are \_\_\_\_\_ people.
2. How old is the baby? The baby is \_\_\_\_\_.
3. Who is 40 years old? \_\_\_\_\_ is 40 years old.

### 3. Creative Task: My Family

Draw your family (or important family members) and write about them.

- This is my \_\_\_\_\_.
- His / Her name is \_\_\_\_\_.
- He / She is \_\_\_\_\_ years old.
- I have \_\_\_\_\_ brother(s) and \_\_\_\_\_ sister(s).

### 4. Class Survey – Families

Ask 5 classmates and complete the table:

Name	Big or small family?	Number of brothers/sisters	Favorite family member

## 5. Final Lesson Wrap-Up: The "Whose Relative?" Imaginary Family Tree

This game forces students to use possessive adjectives (*his, her, their*) in a creative, playful way without needing to write anything down.

- **How it works:**

1. Divide the class into small groups of 3 or 4.
2. One student (Student A) invents an imaginary, famous, or funny relative and gives two details using the target structures.
3. The next student (Student B) must repeat Student A's information using third-person possessives and then add another family member to the chain.
4. The chain continues around the circle. If a student forgets a detail or misses a possessive pronoun, the group helps them out!



### Game Examples:

- **Student A:** "I have an uncle. His name is Batman and he is 35 years old."
- **Student B:** "His uncle is Batman and his age is 35. I have a cousin. Her name is Shakira and she loves singing."
- **Student C:** "His uncle is Batman, her cousin is Shakira, and *their* relatives are famous! I have a grandfather..."
- **Teacher Prompting:** "Excellent! Keep going, what does his grandfather do? Elicit it, Group!"

## 6. Lesson Wrap-up & Homework

**Well done!** 🌟 You can now talk about your family in English!

Homework (choose one):

- Bring a photo of your family (real or drawn) and prepare 4–5 sentences to present next class.
- Write a short paragraph: "This is my family..."
- Draw your family tree and label the members.