



## ADJECTIVES & DESCRIPTIONS

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### Activity 1: Quick Speaking Fun

#### Option A: Two Truths and One Lie

Write **two true** sentences and **one lie** about yourself or someone you know. Use adjectives. Then tell your partner. Your partner guesses the lie.

#### Example:

- My best friend is tall and very funny.
- My sister has long curly hair and is very shy.
- I have a big red car. (*This is the lie*)

#### Option B: Would You Rather...?

Ask your partner and discuss:

1. Would you rather be **tall and strong** or **short and very smart**?
2. Would you rather have **curly hair** or **straight hair**?
3. Would you rather meet a **friendly** famous person or a **funny** famous person?
4. Would you rather live in a **beautiful** small house or a **modern** big apartment?

### Activity 2: Mini Game – Adjective Chain

Sit in a circle.

Student 1: “I see a **happy** person...”

Student 2: “I see a happy person and a **tall** man...”

Continue adding more adjectives and descriptions. If you forget or repeat → you're out!

### Activity 3: Quick Self-Check + Goodbye

#### Can-Do Check (circle one)

- I can describe people's appearance → Yes / A little / Not yet
- I can use adjectives to describe things → Yes / A little / Not yet
- I can give my opinion using adjectives → Yes / A little / Not yet

#### Homework Idea (Optional):

Take a photo of a person or place you like (family, friend, café, park, etc.) and write 4–5 adjectives to describe it for the next class.