



A DAY AT THE BEACH

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1. Fun Game: Beach Memory Chain

Instructions: Work in groups of 4–6 students.

One student says: “I’m going to the beach and I’m going to...”

The next student repeats everything the previous students said and adds one new thing.

Keep going! Who can remember the longest list?

(Example: I’m going to the beach and I’m going to swim... play volleyball... build a sandcastle...)

2. Creative Task: My Perfect Beach Day

Plan your ideal day at the beach:

- Who with? _____
- What time do you arrive? _____
- What activities will you do?
 1. _____
 2. _____
 3. _____
- What food will you eat? _____

3. Class Survey – Beach Day

Ask 5 classmates and complete the table:

Name	Likes the beach?	Favorite beach activity	Favorite beach food/drink

4. Spot the Liar

Three sentences are true. One is false.

1. Two children are swimming.
2. A girl is reading a book.
3. A shark is swimming near the beach.
4. People are eating lunch.

Which sentence is false?

5. Beach Reflection

Answer the questions.

What was your favourite activity in this lesson?

What new beach word do you remember?

What would you like to learn more about?

6. Fast Answers

Work in pairs. Answer as quickly as possible.

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|---------------------------------|------------------------------|
| 1. Beach or swimming pool? | 6. Ice cream or watermelon? |
| 2. Sand or grass? | 7. Big waves or small waves? |
| 3. Hot weather or cool weather? | 8. Family or friends? |
| 4. Morning or afternoon? | 9. Book or music? |
| 5. Swimming or sunbathing? | 10. Beach chair or towel? |

You must answer immediately.

5. Lesson Wrap-up & Homework

Well done! 🌈 You can now talk about a day at the beach in English!

Homework (choose one):

- Draw your perfect beach day and write 5–6 sentences about it.
- Write a message inviting a friend to the beach.
- Make a list of 10 things you need for a beach day.

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|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |