



## TOMORROW & FUTURE PLANS

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### Activity A: Find Someone Who... (Mingle – 8–10 minutes)

Walk around the class and ask your classmates. Write their names.

1. Find someone who is going to work tomorrow.  
→ \_\_\_\_\_ is going to work tomorrow.
2. Find someone who is meeting friends this weekend.  
→ \_\_\_\_\_ is meeting friends this weekend.
3. Find someone who is going shopping soon.  
→ \_\_\_\_\_ is going shopping soon.
4. Find someone who is visiting family next week.  
→ \_\_\_\_\_ is visiting family next week.
5. Find someone who is traveling soon.  
→ \_\_\_\_\_ is traveling soon.
6. Find someone who has to study for a test next week.  
→ \_\_\_\_\_ is studying for a test.
7. Find someone who is going to play a sport this weekend.  
→ \_\_\_\_\_ is playing \_\_\_\_\_.

### 2. Role-Play Cards (Practice in pairs)

#### Role-Play 1 – Making Plans

Student A: You want to meet your friend.

Student B: You are busy but available at some times.

#### Role-Play 2 – Weekend Plans

Student A: You are free this weekend.

Student B: Suggest things to do together.

#### Role-Play 3 – Next Week

Student A: You are a colleague.

Student B: You are asking about next week's plans.

#### Useful Language

- What are you doing tomorrow?
- I'm going to ...
- Would you like to ...?
- I'm meeting ... at ...

#### Teacher Notes:

- Encourage students to ask follow-up questions (e.g. "What time?", "Where?").
- Focus on natural use of "going to" and Present Continuous.