



SUBJECT & OBJECT PRONOUNS

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Activity 1: What Would You Say?

Sit with a partner. Take turns choosing words from Column A, B, and C to make a complete, correct spoken sentence about the park picture. Your partner must look at the picture to check if it is correct. If they agree, check the box!

Column A (Subject)	Column B (Action)	Column C (Object / Target)
• He (The runner)	• is painting	• them (the children).
• She (The artist)	• is passing	• it (the landscape).
• They (The playground kids)	• are watching	• him (the little boy).

Activity 2: The Park Interview (Pair Work)

Work with a partner.

One student is **Partner A**, the other is **Partner B**.

Partner A – You are a reporter.

Ask questions about the people in the park.

Use: he, she, they, him, her, them.

Partner B – You are answering the questions.

Describe what the people are doing.

Conversation Guide

- What is he doing?
- What is she eating?
- Who is he giving the book to?
- What are they playing with?
- Do you like him / her / them?

Activity 3: Extended Role-Plays (Choose 2–3)

Work with a partner and act out the situations.

1. You want to join the children playing with hula hoops. Ask them.
2. You see your friend at the picnic. Greet him/her and talk.
3. You are lost in the park. Ask someone for help.
4. Talk about the old couple on the bench. Describe them to your partner.

Useful Language:

- He / She is ...
- They are ...
- Give it to him / her / them.
- I like him / her.
- Can you help me / us?