



IN THE CLASSROOM

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Activity 1: What Would You Say?

Look at the big picture. What are the students and teacher saying? Write at least 4 sentences.

Activity 2: Classroom Role-Play (Pair Work)

Work with a partner. One student is **Partner A**, the other is **Partner B**.

Partner A – You are a student.

Partner B – You are the teacher or another student.

Possible situations:

- Ask for a pen / pencil / eraser.
- Ask where something is (“Where is my book?”).
- Ask for help (“Can you help me, please?”).
- Talk about things in the classroom (“There is a clock on the wall...”).

Conversation Guide

- Excuse me, can I have ... ?
- Where is ... ?
- There is / There are ...
- Can you help me, please?

Activity 3: Extended Role-Plays (Choose 2–3)

Work with a partner and act out the situations.

1. You can't find your pencil case. Ask your classmates and teacher.
2. You are the new student. Ask your classmate about things in the classroom.
3. You need to borrow something from the teacher.
4. Describe your classroom to a visitor.

Useful Language

- Can I borrow ... ?
- Where is / Where are ... ?
- There is / There are ...
- Excuse me...

Activity 4: True or False: Classroom Detail Detective

Look at the picture. Read the sentences below and circle **True** or **False**. If a sentence is false, correct it!

- | | T / F |
|---|-------|
| • (A) The calendar hanging on the wall shows the month of December. | _____ |
| • (B) There is a green recycling bin standing right next to the classroom door. | _____ |
| • (C) The girl sitting at the front-left desk has a pink backpack with a dinosaur sticker. | _____ |
| • (D) There are five vocabulary words clearly numbered on the teacher's whiteboard. | _____ |
| • (E) A large world map is displayed on the wall above the computer counter. | _____ |