



## CAN – ABILITY & REQUESTS

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### Activity 1. The "Can You?" Class Interview

Sit with a partner. Take turns asking each other about the skills you see in the park picture.

1. Can you play a musical instrument like the boy on the stage?"
  - *Example answer:* Yes, I can. I can play the \_\_\_\_\_ / No, I can't.
2. Can you swim or dive into a pool like the people in the center?"
3. Can you juggle objects like the man in the orange shirt?"
4. Can you paint or draw a beautiful outdoor landscape?"
5. Can you ride a bicycle safely without using your hands?"
6. Can you cook a hot soup or chop vegetables quickly?"

### Activity 2: Community Park Role-Play (Pair Work)

Work with a partner. **Partner A & Partner B.**

**Partner A** – You work at the park (Gear Rental, Refreshments, or Cooking Station).

**Partner B** – You are a visitor to the park.

#### Ask and Answer

- Can I borrow / have ... ?
- Can you help me ... ?
- Can you swim / cook ... ?
- What can you do?

### Activity 3: Extended Role-Plays (Choose 2–3)

Work with a partner and act out the situations.

1. You want to borrow sports equipment (basketball, tennis racket, bike).
2. You need help carrying a heavy box.
3. You are at the cooking station. Ask if you can join.
4. Ask your friend what they can do (swim, play music, ride a bike, etc.).

#### Useful Language

- Can I ... ?
- Can you ... ?
- Yes, I can. / No, I can't.
- Sure, no problem!
- Sorry, I can't.

### Activity 4: The "Find Someone Who..." Class Survey

Walk around the classroom, and ask your classmates questions using "Can you...?"

When a classmate answers "Yes, I can!", write their name on the line.

Try to collect a different name for each question!

**Find someone who...**

	Name	Name	Name
<b>A.</b> ... <b>can</b> ride a bicycle without using hands.	_____	_____	_____
<b>B.</b> ... <b>can</b> whistle a whole song.	_____	_____	_____
<b>C.</b> ... <b>can</b> speak more than two languages.	_____	_____	_____
<b>D.</b> ... <b>can</b> cook an egg by themselves.	_____	_____	_____
<b>E.</b> ... <b>can</b> snap their fingers using both hands.	_____	_____	_____