



A DAY AT THE BEACH

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1. Pair Speaking Practice

Activity A: Find Someone Who... (Mingle – 8–10 minutes)

Walk around and ask your classmates. Write their names.

Find someone who...

1. ... likes swimming.
2. ... has built a sandcastle.
3. ... likes surfing.
4. ... enjoys hot weather.
5. ... has visited a beach this year.
6. ... likes collecting shells.
7. ... enjoys beach volleyball.
8. ... prefers the beach to the mountains.
9. ... likes ice cream at the beach.
10. ... wants to go to the beach this weekend.

Name

Name

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Activity B: Role-Play Cards (Practice in pairs)

Role-Play 1 – Inviting a Friend to the Beach Student A: You want to invite your friend to the beach this weekend. Student B: You are not sure. Ask questions. Role-Play 2 – At the Beach Student A: You are with your family/friends at the beach. Student B: You forgot some things. Ask for them. Role-Play 3 – Planning a Beach Day Student A & B: You are planning a perfect day at the beach together.	Useful Language • Would you like to go to the beach? • What should we bring? • I'm going to bring... • Let's play volleyball!
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Activity C: Beach Ranking

Rank these from BEST to WORST.

- Swimming _____
- Surfing _____
- Reading _____
- Volleyball _____
- Walking _____
- Sunbathing _____

Compare your answers with a partner.

Do you agree?

Activity D: This or That?

Example:

Choose one answer and explain why.

"I choose ice cream because I love chocolate."

1. Beach or swimming pool?
2. Surfing or volleyball?
3. Ice cream or watermelon?
4. Sunrise or sunset?
5. Summer or winter?
6. Beach holiday or city holiday?
7. Big waves or small waves?
8. Reading or swimming?
9. Friends or family?
10. Sandcastle or beach games?

Activity D: Beach Challenge

You can only take **3 things** to the beach.

Choose from:

- | | |
|--------------|------------|
| • Towel | Book |
| • Sunscreen | Water |
| • Sunglasses | Ice cream |
| • Phone | Surfboard |
| • Volleyball | Sandwiches |

Tell your partner:

1. Which 3 things you chose.
2. Why you chose them.

Activity D: Ask & Answer - Take turns to ask and answer these questions:

1. Do you like going to the beach?
2. When was the last time you went to the beach?
3. Who do you usually go with?
4. What do you like doing at the beach?
5. What do you take with you?
6. Do you like swimming in the sea?
7. What food do people eat at the beach?
8. What is your favourite beach activity?

Teacher Notes

- Encourage full sentences and follow-up questions.
- Monitor polite requests ("Can you pass...?", "Let's...").

Activity E: Information Gap

Activity E: Information Gap – Beach Day Plan

Student A – You are planning a beach day. Ask your partner for the missing information.

Activity	Who?	What time?
Swim in the sea		
Play volleyball		11:00 AM
Build sandcastle	The children	
Eat lunch		
Buy ice cream		3:00 PM

Cut —————

Activity E: Information Gap – Beach Day Plan

Student B – Answer your partner's questions.

Activity	Who?	What time?
Swim in the sea	Everyone	10:00 AM
Play volleyball		
Build sandcastle		2:00 PM
Eat lunch	The whole group	1:00 PM
Buy ice cream		