



MOTHER'S DAY

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1. Morning vs. Afternoon (Verb Sequencing)

Read the story. When did these things happen? Write "**Morning**" or "**Afternoon**".

- _____ : The family went to the park for a picnic.
- _____ : We played games and took photos.
- _____ : Dad and I made coffee and toast.
- _____ : My little sister drew a card with flowers.
- _____ : We bought ice cream.

2. Name 3 Challenge

Look at the picture and story. Name 3 things:

- Name 3 gifts Mom received:

- Name 3 things the family did on Mother's Day:

- Name 3 adjectives to describe Mother's Day:

- Name 3 things they can eat at the picnic:

3. Ask and Answer (Pair Work)

- What did you do last Mother's Day?
- What present would you like to give your mom?
- How can you make your mom happy?

4. Match the Columns

Noun

- card
- flowers
- hug
- day
- chocolates

Adjective / Verb

- favourite
- special
- give
- beautiful
- big

PDF 3 – Teacher’s Key

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Read the story. When did these things happen? Write "**Morning**" or "**Afternoon**".

- **Afternoon** : The family went to the park for a picnic.
- **Afternoon** : We played games and took photos.
- **Morning** : Dad and I made coffee and toast.
- **Morning** : My little sister drew a card with flowers.
- **Afternoon** : We bought ice cream.

2. Name 3 Challenge (suggested answers)

- Gifts: flowers, scarf, chocolates
- Activities: made breakfast, went on a picnic, gave a hug
- Adjectives: special, happy, beautiful, loved
- Food: bread, sandwich, apples, banana, chocolates, ice cream

4. Match the Columns

Noun

card
flowers
hug
day
chocolates

Adjective / Verb

beautiful
give
big
special
favourite