



## IN THE CLASSROOM

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### Activity 1: There is / There are

Look at the picture and complete with **There is** or **There are**.

1. \_\_\_\_\_ many desks in the classroom.
2. \_\_\_\_\_ a big whiteboard.
3. \_\_\_\_\_ a globe on the shelf.
4. \_\_\_\_\_ some laptops on the desks.
5. \_\_\_\_\_ pictures on the walls.

### Activity 2: Prepositions of Place

Complete the sentences with *in, on, under, near, next to*.

1. The students are sitting \_\_\_\_\_ their desks.
2. The teacher is standing \_\_\_\_\_ the whiteboard.
3. The backpacks are \_\_\_\_\_ the chairs.
4. The clock is \_\_\_\_\_ the wall.
5. The globe is \_\_\_\_\_ the shelf.

### Activity 3: Fix the Mistakes!

One mistake in each sentence. Correct it.

*Example:* There **are** a teacher. → **is**

1. There is many students in the class. \_\_\_\_\_
2. The book are on the desk. \_\_\_\_\_
3. The teacher stand next to the board. \_\_\_\_\_
4. My pencil case is in the table. \_\_\_\_\_
5. There are a clock on the wall. \_\_\_\_\_

### Activity 4: Pronouns & Possessives in the Classroom

Fill in the blanks using the correct **Subject Pronoun** or **Possessive Adjective** from the box.

**Word Box:** *he / she / they / his / her / their*

The students love learning English, so **(1)** \_\_\_\_\_ are sitting at their desks today. The teacher stands at the front of the room near the whiteboard. **(2)** \_\_\_\_\_ is pointing to a vocabulary list, and **(3)** \_\_\_\_\_ jacket is green. On the left side of the room, a young girl wants to answer a question. **(4)** \_\_\_\_\_ raises **(5)** \_\_\_\_\_ hand high in the air. Near the back door, two boys are working together. One boy holds up a colorful drawing, and **(6)** \_\_\_\_\_ friend looks at it happily. All the children are working hard because **(7)** \_\_\_\_\_ want to do well in **(8)** \_\_\_\_\_ English lesson!

## Teacher's Key

### Activity 1: There is / There are

Look at the picture and complete with **There is** or **There are**.

1. **There are** many desks in the classroom.
2. **There is** a big whiteboard.
3. **There is** a globe on the shelf.
4. **There are** some laptops on the desks.
5. **There are** pictures on the walls.

### Activity 2: Prepositions of Place

Complete the sentences with *in, on, under, near, next to*.

1. The students are sitting **next to** their desks.
2. The teacher is standing **near / next to** the whiteboard.
3. The backpacks are **on** the chairs.
4. The clock is **on** the wall.
5. The globe is **on** the shelf.

### Activity 3: Fix the Mistakes!

One mistake in each sentence. Correct it.

*Example:* There **are** a teacher. → **is**

1. There is many students in the class. There **are** many students in the class.
2. The book are on the desk. The book **is** on the desk.
3. The teacher stand next to the board. The teacher **stands** next to the board
4. My pencil case is in the table. My pencil case is **on** the table
5. There are a clock on the wall. There **is** a clock on the wall.

### Activity 4: Pronouns & Possessives in the Classroom

Fill in the blanks using the correct **Subject Pronoun** or **Possessive Adjective** from the box.

**Word Box:** *he / she / they / his / her / their*

The students love learning English, so (1) **they** are sitting at their desks today. The teacher stands at the front of the room near the whiteboard. (2) **She** is pointing to a vocabulary list, and (3) **her** jacket is green. On the left side of the room, a young girl wants to answer a question. (4) **She** raises (5) **her** hand high in the air. Near the back door, two boys are working together. One boy holds up a colorful drawing, and (6) **his** friend looks at it happily. All the children are working hard because (7) **they** want to do well in (8) **their** English lesson!