



HOW MUCH / HOW MANY

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A1-A2: How Much / How Many

Activity A: Countable or Uncountable?

Look at the big picture. Write **C** (countable) or **U** (uncountable) next to each word.

- milk ___ apples ___ rice ___ eggs ___
- bread ___ oranges ___ cheese ___ water ___
- cookies ___ yogurt ___ carrots ___ flour ___

Activity B: How Much / How Many?

Complete the questions about the picture.

1. How _____ apples are there?
2. How _____ milk is there?
3. How _____ eggs can you see?
4. How _____ bread is there?
5. How _____ water bottles are there?
6. How _____ cheese is there?

Activity C: A lot of / A little / A few

Complete the sentences with *a lot of*, *a little*, or *a few*.

1. There are _____ apples.
2. There is _____ milk.
3. There are _____ eggs.
4. There is _____ rice.
5. There are _____ carrots.

Activity D: Too Much / Too Many

Make sentences about the picture using *too much* or *too many*.

Example:

There is **too much** bread. / There are **too many** oranges.
