



CAN – ABILITY & REQUESTS

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Activity 1: Can / Can't

Look at the picture and complete with **can** or **can't**.

- The girl _____ ride a bike.
- The man on stage _____ play the guitar.
- Grandpa _____ dance like the boy on the stage.
- The woman _____ help with the heavy box.
- The children in the pool _____ swim very well.

Activity 2: Questions with Can

Write the questions for these answers.

- Q: _____ ?
A: Yes, I can swim.
- Q: _____ ?
A: No, she can't play tennis.
- Q: _____ ?
A: Yes, you can borrow my pen.
- Q: _____ ?
A: Yes, he can cook very well.

Activity 3: Fix the Mistakes!

One mistake in each sentence. Correct it.

- He can plays the guitar

- I can't to ride a bike.

- Can they swimming?

- Yes, I can borrow your ball?

Activity 4: Grammar Spotlight – Pronouns & Possessives

Look at the **Community Cook-Off** station in the park picture. Read the short story below and fill in the blanks using the correct **Subject Pronoun** (*he, she, they*) or **Possessive Adjective** (*his, her, their*) from the box. **Word Box:** *he / she / they / his / her / their*

The chefs love food, so (1) _____ are joining the Talkmor Cooking Class today. The grandfather wears a white apron, and (2) _____ can stir the delicious hot soup in the pot. A young woman stands right next to him. (3) _____ chef hat is white, and (4) _____ can help add ingredients to the meal. Another woman is standing on the right side of the kitchen. (5) _____ can slice the green zucchini with a shiny knife. All the chefs are very happy because (6) _____ can cook a wonderful meal together for (7) _____ friends!

Activity 5: Ability or Request?

Write **A** (Ability) or **R** (Request).

- Can you swim? _____
- She can paint very well. _____
- Can I have some water, please? _____
- Can you help me with this box? _____
- They can play football. _____

Teacher's Key

Activity 1: Can / Can't

Look at the picture and complete with **can** or **can't**.

1. The girl **can** ride a bike.
2. The man on stage **can** play the guitar.
3. Grandpa **can't** dance like the boy on the stage.
4. Grandpa **can't** dive into the water.
5. The children in the pool **can** swim very well.

Activity 2: Questions with Can

Write the questions for these answers.

1. Q: Can you swim?
A: Yes, I can swim.
2. Q: Can she play tennis?
A: No, she can't play tennis.
3. Q: Can I borrow your pen?
A: Yes, you can borrow my pen.
4. Q: Can he cook well?
A: Yes, he can cook very well.

Activity 3: Fix the Mistakes!

One mistake in each sentence. Correct it.

1. He can plays the guitar
He can **play** the guitar
 2. I can't to ride a bike.
I **can't ride** a bike.
 3. Can they swimming?
Can they **swim**?
 4. Yes, I can borrow your ball?
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Activity 4: Grammar Spotlight – Pronouns & Possessives

Look at the **Community Cook-Off** station in the park picture. Read the short story below and fill in the blanks using the correct **Subject Pronoun** (*he, she, they*) or **Possessive Adjective** (*his, her, their*) from the box. **Word Box: *he / she / they / his / her / their***

The chefs love food, so (1) **they** are joining the Talkmor Cooking Class today. The grandfather wears a white apron, and (2) **he** can stir the delicious hot soup in the pot. A young woman stands right next to him. (3) **Her** chef hat is white, and (4) **she** can help add ingredients to the meal. Another woman is standing on the right side of the kitchen. (5) **She** can slice the green zucchini with a shiny knife. All the chefs are very happy because (6) **they** can cook a wonderful meal together for (7) **their** friends!

Activity 5: Ability or Request?

Write **A** (Ability) or **R** (Request).

1. Can you swim? **Ability**
2. She can paint very well. **Ability**
3. Can I have some water, please? **Request**
4. Can you help me with this box? **Request**
5. They can play football. **Ability**