





1. The "Find the Word" Sorting Table

Look at the story and find 4 examples for each category.

Nouns (Things/People) 	Verbs (Actions) 	Adjectives (Describing) 
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.

2. Action Station

Match the action:

- Miss Anna ... sings a hello song
- The children ... plays "Simon Says"
- The boy ... writes on the whiteboard
- Everyone ... gives stickers
- The class ... sits in a circle

3. Adjective + Noun Match

- 1. bright / colourful classroom
- 2. kind teacher
- 3. fun games / song
- 4. favourite activity / speaking time
- 5. difficult words

3. Find the Actions (Verbs)

Look at the story. Find **4 action words** (verbs). Draw a circle around them in the text. Then, find the same action in the picture and point to it.

Example: She **smiles**. → Point to Miss Anna's face.

- 1. _____
- 2. _____
- 3. _____
- 4. _____

PDF 2 – Teacher’s Key

2. Action Station

Match the action:

- | | |
|--------------------|--------------------------|
| • Miss Anna ... | sings a hello song |
| • The children ... | plays “Simon Says” |
| • The boy ... | writes on the whiteboard |
| • Everyone ... | gives stickers |
| • The class ... | sits in a circle |

3. Adjective + Noun Match

- | | |
|-----------------------|--------------------------|
| 1. bright / colourful | classroom |
| 2. kind | teacher |
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| 4. favourite | activity / speaking time |
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3. Find the Actions (Verbs)

1. We **sit** in a circle. → Point to the kids on the rug.
2. We **sing** a hello song. → Point to Miss Anna leading the song.
3. We **draw** pictures. → Point to the drawings on the wall.
4. We **play** games. → The illustration shows the song, but the student draws a connection to "Simon Says" via the classroom style.