



HOW MUCH / HOW MANY

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A1-A2: How Much / How Many

Activity 1: What can you see?



Look at the big picture. Name as many things as you can.

Vocabulary Bank

Countable Nouns (use many / how many / a few)

- apples, bananas, oranges, eggs, carrots, cookies, water bottles

Uncountable Nouns (use much / how much / a little)

- milk, bread, rice, cheese, juice, sugar, flour, yogurt

Activity 2: Name 3...

1. Name 3 things there are **many** of in the picture.
2. Name 3 things there is **not much** of.
3. Name 3 things you can see **a lot of**.
4. Name 3 **red** things in the picture.
5. Name 3 things you like to buy **a lot of**.
6. Name 3 things there are **only a few** of.
7. Name 3 things that are **healthy**.

Kitchen Groceries: How Much or How Many?

Activity 3: Countable vs. Uncountable

Decide if you can count the food item using numbers (1,2,3...) or if it is a mass/liquid.

1. Look at the groceries on the kitchen counter.
2. Read the words in the box below.
3. Write the words into the correct column in the chart.

The Grocery List: Apples, Milk, Bananas, Bread, Eggs, Rice, Carrots, Sugar, Cookies, Cheese

COUNTABLE (We can count them: 1, 2, 3...)	UNCOUNTABLE (We cannot count them)
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

Activity 4: How Much / How Many?

Write questions about the picture.

Examples:

- How many apples are there?
- How much milk is there?
