



## DESCRIBING PEOPLE & PERSONALITY

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### A1-A2: Describing People & Personality

#### Activity 1: What can you see?



Look at the big picture. Name as many people and things as you can.

#### Vocabulary Bank

Appearance	Clothes	Personality & Feelings
<ul style="list-style-type: none"> <li>• tall / short</li> <li>• young / old / elderly</li> <li>• long hair / curly hair / straight hair</li> <li>• beard / glasses</li> <li>• brown hair / pink hair / white hair</li> </ul>	<ul style="list-style-type: none"> <li>• yellow dress</li> <li>• plaid shirt</li> <li>• sweater</li> <li>• hoodie</li> <li>• jeans / shorts</li> <li>• sneakers</li> </ul>	<ul style="list-style-type: none"> <li>• happy / smiling</li> <li>• friendly / kind</li> <li>• serious</li> <li>• energetic / excited</li> <li>• shy / outgoing</li> </ul>

#### Activity 2: Name 3...

1. Name 3 adjectives to describe the woman in the yellow dress.
2. Name 3 adjectives to describe the elderly woman.
3. Name 3 things the boy is wearing.
4. Name 3 colors you can see in the picture.
5. Name 3 adjectives for the man with the red hoodie.

### Activity 3: Personality Adjectives

Look at the people in the picture. Write sentences using these words:

- friendly – kind – energetic – serious – funny – shy – outgoing

**Example:** The little boy looks **energetic** and **happy**.

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### Activity 4: Opposites

- tall \_\_\_\_\_
- young \_\_\_\_\_
- happy \_\_\_\_\_
- big \_\_\_\_\_
- beautiful \_\_\_\_\_
- old \_\_\_\_\_

### Activity 5: The Personality Match

Match the person to the personality word.

Fill the blanks with the words below, matching the person to how they feel.

*energetic   serious   kind   outgoing   stylish*

#### Complete the sentences:

1. The man with the beard looks \_\_\_\_\_ because he has his arms crossed.
2. The boy with the backpack looks \_\_\_\_\_ because he is running and pointing.
3. The woman in the yellow dress looks \_\_\_\_\_ because she is smiling at everyone.
4. The girl with pink hair looks \_\_\_\_\_ because of her cool clothes and skateboard.

