



CAN – ABILITY & REQUESTS

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Activity 1: What can you see?

Look at the big picture. What are the people doing? What can they do? What are they asking?



Vocabulary Bank

Abilities (What can they do?)	Requests	Places & Things
swim	Can I have ... ?	swimming pool
ride a bike	Can you help me ... ?	basketball
play tennis / football	Can I borrow ... ?	guitar
cook	Can you ... ?	paint / paintbrush
play music		bike

Activity 2: Name 3...

1. Name 3 things people **can** do in the picture.
2. Name 3 things people are **asking** for.
3. Name 3 sports or activities you see.
4. Name 3 things you can borrow in the picture.
5. Name 3 places in the park.

Activity 3: Vocabulary Focus

Match the words to the correct part of the picture:

- A. Swimming
- B. Playing guitar
- C. Riding a bike
- D. Cooking
- E. Playing tennis
- F. Painting

Activity 4: Can they ... ?

Look at the picture and circle the correct answer.

1. **Can** the girl **ride** a bike? → Yes, she can. / No, she can't.
2. **Can** the man **play** the guitar? → Yes, he can. / No, he can't.
3. **Can** the boy **borrow** a basketball? → Yes, he can. / No, he can't.
4. **Can** the woman **help** with the box? → Yes, she can. / No, she can't.

Activity 5: Who Can Do It? (Finding Abilities)

Look closely at the people in the community park picture. Find the person doing each action and finish the sentence using simple words:

- **A.** Look at the stage on the top right. The boy standing on one hand **can** _____.
- **B.** Look near the park entrance gate. The young girl wearing a helmet **can** _____.
- **C.** Look near the trees on the left. The happy man wearing an orange shirt **can** _____.
- **D.** Look at the blue swimming pool. The person going into the water **can** _____.
- **E.** Look at the art easel next to the pond. The woman wearing an apron **can** _____.
- **F.** Look at the net on the bottom right. The two girls holding rackets **can** _____.

Activity 6: What Can You Do? (My Talents)

Now, think about your own amazing abilities! Write three simple things that you can do very well:

- 1. I can _____
- 2. I can _____
- 3. I can _____

Activity 7: Park Eye-Spy Challenge (Pair Work)

1. Find 3 people who **can** do something well.
2. Find 2 people making a request.
3. Find something you would like to borrow.
4. Find an activity you can do.