



THE BEACH DAY

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The Beach Day

Level: A1

Time: 25–45 minutes

1. Warm-up (3–5 minutes)

Look at the picture.

- What do you see in the picture?
- Do you like going to the beach? Why?
- What do people do at the beach?



2. The Story

It is a beautiful sunny day at the beach. The sky is bright blue and the sea is big and calm. The sun shines on the golden sand. Many people come to the beach to enjoy the warm weather. Some young friends play volleyball near the water. They jump high, hit the ball hard, and laugh loudly. The sand feels hot and soft under their feet. Everyone is happy and full of energy. On a colorful blanket, two girls relax in the sun. They put on sun cream, listen to music with headphones, and collect pretty shells. Nearby, a family sits together. They eat fresh sandwiches and drink cold orange juice from their picnic basket. The children build a big sandcastle. In the cool blue water, many people swim and play in the small waves. Seagulls fly in the sky and look for food. The sound of the sea and the happy voices fill the air. The beach is a wonderful place. It is perfect for playing, relaxing, and spending time with friends and family. Everyone enjoys this special sunny day by the sea.

3. Vocabulary

Nouns (Things / People / Places)

beach, sky, sea, sand, volleyball, ball, blanket, sun cream, headphones, shells, picnic basket, sandwiches, juice, sandcastle, waves, seagulls, friends, family, children

Verbs (Actions)

shine, come, enjoy, play, jump, hit, laugh, relax, put on, listen, collect, eat, drink, build, swim, fly

Adjectives (Describing words)

beautiful, sunny, bright, blue, big, calm, golden, warm, young, hot, soft, colorful, pretty, fresh, cold, cool, wonderful, special, happy

4. Comprehension Questions

Answer the questions about the story:

1. What color is the sky?
2. What game do the young friends play?
3. How does the sand feel?
4. What do the two girls collect?
5. What does the family eat and drink?
6. What do the children build?
7. What do people do in the water?
8. Why is the beach a wonderful place?

5. Fun Speaking / Personalization (8–10 minutes)

Choose **one** activity:

Option A (Speaking)

You are at the beach. Tell your partner:

“What do you like to do at the beach?”

Option B (Creative)

Imagine your perfect beach day.

- Who do you go with?
- What do you bring?
- What do you do there?

Option C (Role Play)

Student A = Friend at the beach

Student B = New person

Make a short dialogue: “Hello! Do you want to play volleyball with us?”

Final Question (Whole class or pairs)

Do you prefer the beach or the mountains? Why?

What is your favorite thing to do at the beach?