



WHERE ARE YOU FROM?

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Level: A1–A2. **Time:** 60–90 minutes

Main Goal: Students can ask and answer “Where are you from?”, name countries and nationalities, and give basic personal information.

Warm-up Activities (10–15 minutes)

Activity 1: Quick Starter (5 min)

Write on the board:

“Where are you from?”

- Point to yourself and say: “I’m from _____. I’m _____.” (model twice)
- Gesture to students and ask: “Where are you from?”
- Let students answer naturally (accept short answers like “Spain”, “I’m Spanish”, etc.).
- Praise all attempts.

Activity 2: Flag Warm-up (5–7 min)

Show large flags one by one (or use the main image later).

Ask: “What country is this?”

“What nationality?”

Start with very easy ones (USA, UK, Japan, Brazil, etc.).

Activity 3: The Global Greeting Circle (7–10 Minutes)

Give students an imaginary country identity or let them pick their favorite dream vacation spot.

Teacher Prompt: “Stand up, walk around the room, and meet three new people. You must find out where they are from and what their nationality is!”

Give them the model:

- “Hello, I’m [name]. Where are you from?”
- “I’m from [country]. I’m [nationality].”

Let them greet 4–6 classmates.

Vocabulary to Pre-teach (write on board)

country, nationality, from, live, capital

Follow-Up Elicitations to Increase STT

- “Who did you meet? Where is he from?”
- “Is she Italian or French?”
- “What is your new friend's nationality?”

Teacher Notes & Tips

- Focus heavily on correct pronunciation of countries and nationalities (especially stress and endings: -ish, -ian, -ese, etc.).
- Be ready to help with irregular forms (French, Japanese, Chinese, Swiss, etc.).
- This lesson works very well with mixed-nationality classes.
- Encourage students to be proud when talking about their own country.